

केन्द्रीय विद्यालय क्र० २, झांसी छावनी
KENDRIYA VIDYALAYA No. 2, JHANSI CANTT.
झांसी / JHANSI (उ.प्र. / U.P.) 284 001

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STUDENT'S DIARY
2019-20

नाम यू.बी.आई. कोड
Name UBI Code
कक्षा/वर्ग अनुक्रमांक
Class/ Section Roll No.
आवासीय पता
Residential Address
.....
आधार संख्या सदन
Aadhar No. House
निवास कार्यालय
Tele / Mob. No. (Res.) (Office)

This Student's Diary should be brought to the class daily.

“Wisdom begins with wonder”

Bio-Data of the Student
To be filled by the Parent / Guardian

Name (In Block Letters)

Date of Admission

UBI Code

Aadhar No.

Class and Section

Date of Birth Blood Group

Father's Name

Education Qualification

Designation

Mother's Name

Education Qualification Designation

Official Address with Phone No. and Mobile No.

.....

Residential Address with Phone No.

.....

Mode of Student Conveyance

Home Town Address

Mother Tongue

Category SC/ST/General/OBC/OBC(NC)

Aadhar No. E-mail ID

Details of Brother / Sister studying in this KV

S.No. and Name

Class and Section

1.

2.

3.

Date

(Signature of the Parent)

Passport size
Photograph in
School Uniform



Bio-Data of the Student
To be filled by the Parent / Guardian

Name (In Block Letters)

Date of Admission

UBI Code

Aadhar No.

Class and Section

Date of Birth Blood Group

Father's Name

Education Qualification

Designation

Mother's Name

Education Qualification Designation

Official Address with Phone No. and Mobile No.

.....

Residential Address with Phone No.

.....

Mode of Student Conveyance

Home Town Address

Mother Tongue

Category SC/ST/General/OBC/OBC(NC)

Aadhar No. E-mail ID

Details of Brother / Sister studying in this KV

S.No. and Name

Class and Section

1.

2.

3.

Passport size
Photograph in
School Uniform

Date (Signature of the Parent)

“Today a reader, tomorrow a leader”

संदेश

प्यारे बच्चों,

विद्यालय की दैनन्दिनी जहाँ विद्यालय का दर्पण है, वहीं विद्यालय और अभिभावक के मध्य सशक्त सम्बन्ध का माध्यम भी है। आजकल के व्यस्ततम जीवन में अपने बच्चों की दैनिक प्रगति को जानने का दैनन्दिनी के अतिरिक्त कोई सरल साधन नहीं है। हमें आशा है कि अभिभावक बच्चों की दैनन्दिनी नियमित रूप से देखने के अभ्यस्त हैं। यह अध्यापकों तथा अभिभावकों के श्रेष्ठ सम्बन्धों की सहायक कड़ी है।

हम आशा करते हैं कि अभिभावक बच्चों को अपनी दैनन्दिनी सदैव अपने साथ रखने के लिए प्रोत्साहित करते रहेंगे। हम शुभकामनाओं सहित प्रयत्नशील हैं कि बच्चों के सर्वांगीण विकास के लिए हम और आप सफल हों। यह दैनिकी इसी प्रयत्न की एक सांकेतिक इकाई है।

प्राचार्य/प्राचार्या

MESSAGE

Dear Children,

The School Diary is in your hands. Please make maximum use of it. The main aim of introducing the Student's Diary is to make you acquire the habits of doing planned work and study regularly.

You should bring this diary to school daily, note down after every period the instructions given by your teachers regarding home work, reading / writing assignment. This diary contains useful information which you should use for your guidance in day to day work.

This vidyalaya intends to provide you maximum opportunities for all sorts of activities possible during and after school hours. Please make maximum use of all such programmes.

Principal

“The most important thing is not to stop questioning”

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India to a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief and worship;

EQUALITY of status and of opportunity; and to promote among them all;

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do HEREBY ADOPT ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

THE CONSTITUTION OF INDIA

CHAPTER IV A — FUNDAMENTAL DUTIES

ARTICLE 51 A

Fundamental Duties — It shall be the duty of every citizen of India :

- (a) To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) To cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) To uphold and protect the sovereignty, unity and integrity of India;
- (d) To defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) To value and preserve the rich heritage of our composite culture;
- (g) To protect and improve the natural environment including forests, lakes, river, wild life and to have compassion for living creatures;
- (h) To develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) To safeguard public property and to abjure violence;
- (j) To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements.

“A little learning is dangerous thing”

छात्र प्रतिज्ञा

भारत हमारा देश है। / हम सब भारतवासी / भाई-बहन हैं। / हमें अपना देश / प्राणों से भी प्यारा है। / इसकी समृद्धि / और विविध संस्कृति पर / हमें गर्व है। हम इसके सुयोग्य अधिकारी बनने का / प्रयत्न सदा करते रहेंगे। / हम अपने माता-पिता, / शिक्षकों / एवं गुरुजनों का / सदा आदर करेंगे / और सबके साथ शिष्टता का / व्यवहार करेंगे। / हम अपने देश और देशवासियों के प्रति / वफादार रहने की प्रतिज्ञा करते हैं। / उनके कल्याण और समृद्धि में ही / हमारा सुख निहित है।

॥ जय हिन्द ॥

छात्र प्रतिज्ञा

भारतम् अस्माकं देशः / वयं सर्वे भारतीयाः / परस्परं भ्रातरो भगिन्यश्च / अस्माकं देशः / प्राणेभ्योऽपि प्रियतरः / अस्य समृद्धौ विविधसंस्कृतौ च / वयं गौरवम् अनुभवामः / वयम् अस्याः / सुयोग्याः अधिकारिणो भवितुं / सदा प्रयत्नाः करिष्यामः / वयं स्वमातापित्रोः / शिक्षकाणां / गुरुजनानां च / सदैव आदरं करिष्यामः / तथा सर्वैश्च सह / शिष्टतया व्यवहारं करिष्यामः / वयम् स्वदेशं देशवासिनश्च प्रति / विश्वासभाजः भवितुं / प्रतिज्ञा कुर्मः / तेषां कल्याणं समृद्धौ च / अस्माकं सुखं / निहितम् अस्ति।

॥ जयतु भारतम् ॥

STUDENT'S PLEDGE

India is my country / and all Indians are / my brothers and sisters. / I love my country / and I am proud of / its rich and varied heritages. / I shall always / strive to be / worthy of it. / I shall pay respect / to my parents / teachers / class-mates / and all elders / and treat everyone / with courtesy. / To my country / and my people / I pledge my devotion. / In their well being / and prosperity alone / lies my happiness.

॥ JAI HIND ॥

“The most important thing is not to stop questioning”

के.वि.सं. स्थापना दिवस
15 दिसम्बर संकल्प

हम, केन्द्रीय विद्यालय संगठन के सदस्य, भारत को एक सुदृढ़ और समृद्ध राष्ट्र बनाने हेतु निस्वार्थ भाव से कार्य की शपथ लेते हैं। देश को उन्नति के चरम शिखर पर प्रतिष्ठित करने के लिए हम सत्यनिष्ठा से अपने कर्तव्यों का पालन करेंगे। अपने कार्यों एवं सेवाभाव द्वारा देशवासियों के हृदय में देशभक्ति तथा सांस्कृतिक एवं नैतिक मूल्यों के प्रति श्रद्धा भाव उत्पन्न करने की शपथ लेते हैं। आज केन्द्रीय विद्यालय संगठन के स्थापना दिवस पर हम देश और देशवासियों के विकास और उत्थान हेतु संपूर्ण निष्ठा एवं समर्पण भाव से कार्य करने का दृढ़ संकल्प करते हैं।

KVS FOUNDATION DAY
15th DECEMBER PLEDGE

We, the members of Kendriya Vidyalaya Sangathan, solemnly pledge to work selflessly towards making India a strong and prosperous nation; we shall discharge our duties conscientiously to take our country to greater heights of sparkling achievements. We pledge to inculcate patriotism as well as cultural and ethical values among our countrymen through our services and actions. On KVS Foundation Day, today, we commit ourselves with dedication and devotion towards the betterment and development of our country and countrymen.

“Adversity introduces a man to himself”

विद्यालय प्रार्थना

ॐ असतो मा सद्गमय !

ॐ तमसो मा ज्योतिर्गमय !!

ॐ मृत्योर्मा अमृतम् गमय !!!

दया कर दान विद्या का हमें परमात्मा देना,

दया करना हमारी आत्मा में शुद्धता देना ।

हमारे ध्यान में आओ, प्रभु आँखों में बस जाओ ।

अंधेरे दिल में आ करके, परम ज्योति जगा देना ।

दया कर दान ।

बहा दो ज्ञान की गंगा, दिलों में प्रेम का सागर ।

हमें आपस में मिलजुल कर, प्रभु रहना सिखा देना ।

दया कर दान

हमारा कर्म हो सेवा, हमारा धर्म हो सेवा ।

सदा ईमान हो सेवा व सेवक जन बना देना ।

दया कर दान

वतन के वास्ते जीना, वतन के वास्ते मरना ।

वतन पर जाँ फिदा करना, प्रभु हमको सिखा देना ।

दया कर दान

दया करना हमारी आत्मा में शुद्धता देना ।

ॐ सहनाववतु, सहनौ भुनक्तु सहवीर्य करवावहै ।

तेजस्विनावधीतमस्तु मा विद्विषावहै ।

ॐ शांति: ! शांति: ! शांति: !!!!

“The fruit of labor are sweeter than gifts of fortune”

संस्कृत प्रार्थना

ॐ असतो मा सद्गमय !

ॐ तमसो मा ज्योतिर्गमय !!

ॐ मृत्योर्मा अमृतम् गमय !!!

दयां कृत्वा प्रभो! विद्या हि अस्मभ्यं सदा देया,
सदास्माकं हि चित्तेषु दयस्व, शुद्धता नेया।
प्रभो ! आयातु नः ध्याने वसतु नेत्रेषु अस्माकम्,
तमोयुक्तेषु हृदयेषु परा आभा समादेया। दयां कृत्वा
प्रवाहय प्रेमगंगा चोदधिं स्नेहस्य हृदयेषु,
मिथः सम्मित्य वासस्य प्रभो शिक्षा सदा देया। दयां कृत्वा
सदा नः कर्म सेवा स्यात्, सदा नः धर्म सेवा स्यात्,
सदाशीलं हि सेवा स्यात् परानिष्ठा समादेया। दयां कृत्वा
भवेन्मे जीवनं भगवन् तथा मरणं हि देशाय
तदर्थं जीवनत्यागः प्रभो शिक्षा इयं देया ॥ दयां कृत्वा

ॐ सहनाववतु, सहनौ भुनक्तु सहवीर्यम् करवावहै।

तेजस्विनावधीतमस्तु मा विद्विषावहै।

ॐ शांतिः ! शांतिः ! शांतिः !!!!!

हे पूर्ण ब्रह्मपरमात्मन् ! हम दोनों (गुरु-शिष्य) की साथ-साथ रक्षा करें। हम दोनों का साथ-साथ पालन करें। हम दोनों साथ-साथ ही शक्ति प्राप्त करें। हम दोनों की पढ़ी हुई विद्या तेजोमयी हो। हम दोनों परस्पर द्वेष न करें। हे परमात्मन् ! हमारे तीनों तापों की निवृत्ति हो। परब्रह्म शान्ति स्वरूप है! शान्तिस्वरूप है! शान्तिस्वरूप है!

“Beauty strikes the sight, while merit wins the soul”

हर देश में तू

हर देश में तू हर भेष में तू,
तेरे नाम अनेक तू एक ही है
तेरी रंग भूमि यह विश्व धरा
सब खेल में मेल में तू ही तू है ।
सागर से उठा बादल बन के
बादल से फूटा जल हो करके ।
फिर नहर बना नदिया गहरी ।
तेरे भिन्न प्रकार तू एक ही है ॥
चींटी से भी अणु परमाणु बना,
सब जीव जगत का रूप लिया ।
कहीं पर्वत वृक्ष विशाल बना,
सौन्दर्य तेरा तू एक ही है ॥

अणुव्रत-गीत

नैतिकता की सुर-सरिता में जन-जन मन पावन हो ।
संयममय जीवन हो ।
अपने से अपना अनुशासन अणुव्रत की परिभाषा ।
वर्ण-जाति या संप्रदाय से मुक्त धर्म की भाषा ।
छोटे-छोटे संकल्पों से मानव-परिवर्तन हो ॥
संयममय जीवन हो ॥१॥
विद्यार्थी या शिक्षक हों, मजदूर और व्यापारी ।
नर व नारी बने नीतिमय छ जीवन-चर्या सारी ।
कथनी-करनी ही समानता में गतिशील चरण हो ॥
संयममय जीवन हो ॥२॥
सुधरे व्यक्ति समाज, व्यक्ति से राष्ट्र स्वयं सुधरेगा ।
तुलसी अणुव्रत सिंह-नाद, सारे जग में पसरेगा ।
मानवीय आचार-संहिता में अर्णित तन-मन हो ॥
संयममय जीवन हो ॥३॥

राष्ट्र-गान

जन-गण-मन अधिनायक जय हे, भारत-भाग्य विधाता ।
पंजाब, सिंधु, गुजरात, मराठा, द्रविण उत्कल बंग ।
विंध्य हिमाचल, यमुना गंगा, उच्छल जलधि तरंग ।
तव शुभ नामे जागे, तव शुभ आशीष माँगे ।
गाहे तव जय गाथा ।
जन-गण-मंगलदायक जय हे, भारत भाग्य विधाता ।
जय हे, जय हे, जय हे, जय जय जय जय हे ।

“The best way to predict the future is to create it”

संगठन सूक्त

ॐ संगच्छ्वं सं वदध्वं सं वो मनासि जानताम् ।

देवा भागं यथा पूर्वे, संजानाना उपासते ॥

समानीव आकूतिः समाना हृदयानि वः ।

समानमस्तु वो मनो यथा वः सुसहासति ।

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा ।

हम बुलबुलें हैं इसकी, ये गुलिस्तां हमारा ।

पर्वत वो सबसे ऊँचा, हमसाया आसमां का ।

वो संतरी हमारा, वो पासवाँ हमारा ।

सारे

गोदी में खेलती हैं, जिसकी हजारों नदियाँ ।

गुलशन है जिसके दम से, रश्के जिना हमारा ॥

सारे

मज़हब नहीं सिखाता, आपस में बैर रखना ।

हिन्दी हैं हम, वतन है, हिन्दोस्तां हमारा ॥

“Today is reader, tomorrow is leader”

जय जन भारत

जय जन भारत जन मत अभिमत जनगण तंत्र विधाता ।
जनगण तंत्र विधाता ॥
गौरव भाल हिमाचल उज्ज्वल, हृदय हार गंगा जल
कटि विन्ध्याचल, सिंधु चरणतल, महिमा शाश्वत गाता ।
जय जन भारत
हरे खेत लहरे नद निर्झर, जीवन शोभा उर्वर
विश्व कर्म रत, कोटि बाहुकर, अगणित पद ध्रुव पथ पर ॥
जय जन भारत
प्रथम सभ्यता ज्ञाता, साम ध्वनित गुण गाता
जय नव मानवता निर्माता, सत्य अहिंसा दाता
जय हे, जय हे, जय हे, शान्ति अधिष्ठाता ।
जय जन भारत
जन गण तंत्र विधाता, जन गण तंत्र विधाता

संस्कृत गीत सरस्वती वंदना

जय जय हे भगवति सुर भारति, तव चरणौ प्रणामामः ।
नाद ब्रह्ममयी हे बागेश्वरि, शरणं ते गच्छामः ।
त्वमसि शरण्या त्रिभुवन धन्या, सुर मुनि वंदित चरणा ।
नव रस मधुरा कविता मुखरा, स्मित रुचि रुचिरा भरणा ।
जय जय
आसीना भव मानस हंसे, कुंद तुहिन शशि धवले ।
हर जड़तां कुरु बोधि विकास, स्थित पंकज तनु विमले ।
जय जय
ललित कलामयि ज्ञान विभामयि, वीणा पुस्तक धारिणी ।
मातरस्ताम् तव पद कमले, अयि कुंठा विषहारिणी ॥
जय जय

"I believe that every person is born with talent"

पंजाबी गीत

- असी देश दी चढ़दी लाली
रूतों रूत बहारां
हर दिन दियां नुहारां नवियां
नवियां मौज मल्हारां ॥
असी देश दी
1. मटक हुलारे पोट्टे-पोट्टे
चौकड़िया पर देहर नोहे
नचदियाँ टपदियाँ डाराँ ॥
असी देश ही
2. ओ आई सखियाँ दि टोली
ओ आई मितरादि टोली
- हर कोई बोले प्यारी बोली
गुटकण जिवें गुटाराँ ॥
असी देश दी
3. असिहाँ कुल दुनियां दे सांझे
मैले मन नफरत तों बाँझे
गबरु ते मुटियारां ॥
असी देश दी
4. दुनियां भरदे दिलनूं मोईहीये
दुनियां दे सेहरे विच सोईहीये
ज्यूं सोने दिया तारा ॥
असी देश दी चढ़दी

मराठी गीत

आता उठबू सारे रान आता पेटबू सारे रान
सेतकरयांच्या राजा साठी लाऊ पणाला प्राण
किसान मजदूर उठलीत कम्बर लढण्या कसतील
एक जूटींची मशाल धेऊन पेटवतील हे रात ।

कोणा आम्हा अडबिल कोशा आम्हा रडबिल,
अडवरधूक करणार्याची उडबू दाणा दाणा
शेतकरांची फौज निधे हतात त्यांच्या बेडी पडे,
तिरंगे झंडे धेंती गाती स्वात्त त्रांये गान
पढननाराहू आता खाऊना आता लाया
मेत करी कामकरी मांडणार ही ठाण ।

आता उठबू

आता उठबू

“Always desire to learn something useful”

समूह गीत

हम होंगे कामयाब-३ एक दिन - ५ ५
हो हो मन में है विश्वास पूरा है विश्वास
हम होंगे कामयाब एक दिन - ५ ५
होगी शान्ति चारों ओर-३ एक दिन,
हो हो मन में
होगी शान्ति
हम चलेंगे साथ-साथ, डाल हाथों में हाथ
हम चलेंगे साथ-साथ एक दिन - ५ ५
हो हो मन में है विश्वास
हम चलेंगे साथ
नहीं डर किसी का आज,
नहीं भय किसी का आज,
नहीं डर किसी का आज के दिन - ५ ५
हो हो मन में है विश्वास
नहीं डर किसी
हम होंगे

गुजराती गीत

आकाशगंगा सूर्य चन्द्र तारा,
संध्या ऊषा कोई ना नवीं।
कोनी भूमि, कोनी नदी, कोनी सागर धारा,
भेद केवल शब्द, आमारा ने तमारा।
एक हास्य, एक रुदन, आश एक निराशा,
एक मानव उर्मी, पण भिन्न भाषा।
मेघधनु अन्दर ना होय कदी जंगी,
सुन्दरता काज बन्या विविध रंगी।

राष्ट्र ध्वज गीत

विजय विश्व तिरंगा प्यारा,
झंडा ऊँचा रहे हमारा।
सदा शक्ति बरसाने वाला,
प्रेम सुधा बरसाने वाला।
वीरों को हर्षाने वाला,
मातृभूमि का तन मन सारा।
विजय विश्व तिरंगा प्यारा
स्वतन्त्रता के भीषण रण में,
लड़कर बड़े जोश क्षण-क्षण में।
काँपे शत्रु देखकर मन में,
मिट जाये भय संकट सारा।
विजय विश्व तिरंगा प्यारा
इस झंडे के नीचे निर्भय,
ले स्वराज्य यह अभिचल निश्चल।
बोलो भारत माता की जय,
स्वतन्त्रता हो ध्येय हमारा।
विजय विश्व तिरंगा प्यारा
आओ प्यारे वीरों आओ,
देश धर्म पर बलि बलि जाओ।
एक साथ सब मिलकर गाओ,
प्यारा भारत देश हमारा।
विजय विश्व तिरंगा प्यारा
शान न इसकी जाने पाये,
चाहे जान भले ही जाये।
विश्व विजय करके दिखलाये,
तब होवे प्रण पूर्ण हमारा।
विजय विश्व तिरंगा प्यारा

“Good habits formed at youth make all the difference”

केन्द्रीय विद्यालय गीत

भारत का स्वर्णिम गौरव केन्द्रीय विद्यालय लाएगा ।
तक्षशिला, नालन्दा का इतिहास लौटकर आयेगा ॥
शिक्षा उपवन के नये फूल, संस्कृति सरिता के नये कूल ।
हम ज्योति दीप जागृत प्रबुद्ध, हट जाओ तम के धूल-शूल ॥
“तमसो मा ज्योतिर्गमय” यह मंत्र विश्व में छायेगा । भारत
तन अनेक पर एक प्राण, स्वर अनेक पर एक गान ।
हम कण-कण पर छा जायेंगे, बनकर भारत का स्वाभिमान ॥
‘तत् त्वं पूषण् अपावृणु’ का छन्द ज्योति बरसायेगा । भारत

राष्ट्र गीत

वन्दे मातरम् वन्दे मातरम्
सुजलाम् सुफलाम् मलयजशीतलाम् ।
शस्य श्यामलाम्, मातरम्
वन्दे मातरम्
शुभ्र ज्योत्स्ना पुलकित यामिनीम् ।
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर भाषिणीम्
सुखदाम् वरदाम् मातरम्
वन्दे मातरम्

योग गीत

हम हैं छोटे जीव जगत के,
ब्रह्म रूप भी हमारा है,
मस्त रहे अपने में खोकर,
निर्मल मन चित्त सारा है ।
अलग अलग सत्ता से हटकर,
एक जुट हो जाते हैं,
झूम-झूम कर मन्त्र यही,
एकता का गाते हैं,
घूम-घूम कर शीष झुकाकर,
चरणों में जग सारा है ।
अपनी भुजाओं में आकाश,
भी हम धारण करते हैं,
कंधों से होठों तक लेकर,
सारी विपदा हरते हैं,
कसी कमर है पाँव जमे हैं,
हिम्मत कभी न हारे हैं ।

“The difference between ordinary and extraordinary is that little extra”

बंगाली गीत

धन्ना धान्ये पुष्पे भोरा, आमा देरगई बोशन्धोरा,
ताहार माझे आछे देशेक, शोकील देशेर शेरा ।
ओशे शोप्नो दिये तोयोरी शे देश सृति दिये धरा,
एमोन देशटी कोथावो खूजे पावे नागो तुमी ।
ओशे शोकेल देशेर रानी शेजे आमार जौन्मो भूमि,
शेजे आमार जौन्मो भूमि

चौन्द्रो शूरजो गृहो तारा, कोथाय उजोल ऐमोनधारा,
कोथाय ऐमोन थैले तोड़ित ऐमोन कालो मेघे ।
तारा पाखी डाके धुमिये ओठै पाखी डाके जेके,
एमोन देशटि

ऐतो स्निग्धो नोदि काहार, कोथाय ऐमोन धूम्रौ पहाड़ ।
कोथाय ऐमोन हीरित्र खेत्रो आकाश तोल मेसे ।
एमोन धानेर और ढेबुँ खेले जाय बाताश काहार देशे ।
एमोन देशटि

पुष्पे-पुष्पे भौरा शामो कुँजे-कुँजे गाये पाखी,
गुजोरिया आशे ओली पुँजे-पुँजे धेय ।
तारा फुलेर मोर धुमिये पौरै फुलेर मधु खेय
एमोन देशटि

भायेर मायेर एतौ स्त्रेहो कोथाय गेले पाये केही,
ओ मां तोमार चौरोन दुटि बौखे आमार धोरि ।
आमार एई देशेते जौन्मौ जैनो एई देशेतेई मोरी ।
एमोन देशटि

“Setting goals is the first step in turning the invisible into the visible”

मलयालम गीत

जन्मकारिणी भारतम् कर्म मोदिनी भारतम्
नन्मलाम जनकोडितम अम्मयागिय भारतम् ।

जन्मकारिणी

तलइल मन्जणि सामल चूड़िय तंगकिरीपडवृध,
उडलिल शस्य श्यामल शाधबल कोमल कन्जुगुबम् ।

कतुत्तिल नाना नदिगल चात्तय पन्यणि मालयलम,
कागुण काणग जन्म भूबिन कोमल मलरमेनी ।

जन्मकारिणी

नाना भाषगलामृतम पोलियम नवुम पुंजिरियम,
नाना देशकरडै नाना बशतिन्नोलियुम ।

वीरपुरादान संस्कारलान वेरोडुम प्रणम
पाटिल शांति वलत्तुम वृत्तियुम अम्मदन नेट्टम ।

जन्मकारिणी

तेलूगु गीत

पिल्लल्लारा-पापल्लारा, रेपटि भारत पौरुल्लारा
पेद्रदलके ओक दारिनी चुपे पित्रल्लारा पिल्लल्लारा
मी कुन्नुल्लो देवडु उन्नाडु-उन्नाडु पौयुन्नाडु ।

मी मनसुल्लो देवडु उन्नाडु उन्नाडु अम्तउन्नाडु
भारत मातुक मुददुल पापलु-मीरेले, मीरेल्लोमीरेले
अम्मुक मीपे अन्तेलेनि प्रेमेले

पिल्लारा-पापल्लारा

भारत देशम ओकटे इल्लु भारत मातुक (मीरे कल्ल)
जातिपताकुम पैकेमरेसि जाति गौरवम कापाडंडि ।

बडिलो बयट्टा अन्ता कलिसि, भारतीयुले मेलगांडि ।
कन्याकुमारिकी कास्मीरानिकी अन्योन्यतनु पेन्यांडि

पिल्लल्लारा-पापल्लारा

“Zeal without knowledge is fire without light”

ALL FAITH PRAYER

1. सर्व धर्म प्रार्थना

प्रातः स्मरामि हृदि संस्फुरद् आत्म-तत्त्वम्,
सत् चिद्-सुखं परमंहस गतिम् तुरीयम् ॥
यत् स्वप्न जागर सुषुप्तम् अवैति नित्यम्,
तद् ब्रह्म निष्कल्महं न च भूतसंघः ॥
प्रातरः भजामि मनसो वचसाम् अगम्यम्,
वाचो विभान्ति निखिला यद् अनुग्रहेण ॥
प्रातरः नमामि तमसः परम् अर्कवर्णम्,
पूर्णम् सनातन-पदं पुरुषोत्तमारव्यम् ॥
यस्मिन् इदं-जगद् अशेषम् अशेष-मूर्ती,
रज्जवां भुजंगम् इव प्रतिभासितं वै ॥

2. सरस्वती वंदना

या कुन्देन्दुतुषसारहारघवला या शुभ्रवस्त्रवृता
या वीणावरदण्डमडडितकरा या श्वेतपद्मासना ।
या ब्रह्माच्युतयशंकर प्रभृतिभिदेवैः सदा वन्दिता
सा मां पातु सरस्वती भगवती निः शेषजाड्यापहा ।

3. गुरु वंदना

गुरुं ब्रह्मा गुरुं विष्णु गुरुं देवो महेश्वरः ।
गुरुः साक्षात् परंब्रह्म तस्मै श्री गुरुवे नमः ॥

4. रघुपति राघव

रघुपति राघव राजा राम
पतित पावन सीता राम
सीता राम सीता राम
भज प्यारे तू सीता राम
ईश्वर अल्लाह तेरो नाम
सबको सन्मति दे भगवान् ।

“Occupation is the best antidote to vice”

जय बोलो

जय बोलो सब धर्मों की जय बोलो सत कर्मों की ।
जय बोलो मानवता की जय बोलो सब जनता की ॥१॥
पिछड़ी कोई न जाति हो सबसे सबकी प्रीति हो ।
पिछड़ी कोई न जाति हो सबसे सबकी प्रीति हो ॥
देश धर्म से नीति हो हम सबके ही साथी हो ।
देश धर्म से नीति हो हम सबके ही साथी हो ॥
हम सब कष्ट उठायेंगे सब मिलकर सुख पायेंगे ।
हम सब कष्ट उठायेंगे सब मिलकर सुख पायेंगे ॥
सब मिल प्रभु गुण गायेंगे सत का यश फैलायेंगे ।
सब मिल प्रभु गुण गायेंगे सत का यश फैलायेंगे ॥
जय बोलो सब धर्मों की जय बोलो सत कर्मों की ।
जय बोलो मानवता की जय बोलो सब जनता की ॥२॥
जय बोलो सब जनता की
सभी धर्मों की प्रार्थना (बौद्ध, ईसाई, हिन्दु, जैन, मुस्लिम, सिक्ख आदि)

शांति पाठ

सर्वे भवन्तु सुखिनः, सर्वे सन्तु निरामयाः ।
सर्वे भद्राणि पश्यन्तु मा कश्चित् दुःखः भाग्भवेत् ॥
ओऽम शान्तिः, शान्तिः, शान्तिः ॥

“The proper study of mankind is man”

ENGLISH SONG

We shall overcome, we shall overcome,

We shall overcome some day

Oh – O deep in our hearts, we do believe that

We shall overcome some day.

We shall live in peace, we shall live in peace,

We shall live in peace some day

Oh – O deep in our hearts, we do believe that

We shall live in peace, some day.

We'll walk hand in hand, we'll walk hand in hand,

We'll walk hand in hand some day.

Oh – O deep in our hearts, we do believe that

We'll walk hand in hand, some day.

We are not afraid, we are not afraid,

We are not afraid today,

Oh – O deep in our hearts we do believe that

We are not afraid today.

“Politeness is real kindness kindly experienced”

ENDORSEMENT

I have read all the rules and regulations of the school laid down in this diary and I am happy to co-operate with the Vidyalaya to see that the rules framed in the interest of my ward studying in Class _____ and Section _____ are followed in letter and spirit. I shall make regular check of my ward's calendar and will take necessary remedial steps.

SPECIMEN SIGNATURE

Parent's / Guardian's Signature

| | | |
|--|--|--------------|
| Father | | Photo |
| Mother | | Photo |
| Local Guardian (if any) | | Photo |
| Pupil | | Photo |

“Politeness is the flower of humanity”

अभिभावकों के लिए

1. अपने बच्चे की अच्छी शिक्षा सुनिश्चित करने के लिए निम्नवत् सहयोग दें
(क) घर में पढ़ाई के लिए अच्छा माहौल बनाएँ।
(ख) गृह-कार्य करने में बच्चे का मार्गदर्शन करें।
(ग) उपयुक्त स्कूल-पोशाक, पाठ्य पुस्तक और अभ्यास-पुस्तिका उपलब्ध कराएँ।
(घ) शुल्क (फीस) निश्चित दिन में ही समय पर जमा करें।
2. विद्यार्थी दैनन्दिनी देखकर सुनिश्चित करें कि बच्चा नियमित रूप से गृह-कार्य करता है।
3. दैनन्दिनी में दी गई टिप्पणियों को प्रतिहस्ताक्षरित करें।
4. विद्यालय सदैव आपका स्वागत करता है किन्तु कक्षा में आपकी उपस्थिति व्यवधान उत्पन्न कर सकती है अतः स्टाफ रूम में शिक्षकों से सम्पर्क करें।
5. बच्चे की अनुपस्थिति (छुट्टी) से पहले अवकाश मंजूर कराएँ तथा आधे दिन की छुट्टी न माँगे।
6. सुनिश्चित करें कि आपका बच्चा साफ-सुथरी पोशाक में नियमित ढंग से स्कूल आएँ।
7. बच्चे को स्कूल न भेजें अगर उसे संक्रामक (छुआ-छूत) की बीमारी है।
8. सुनिश्चित करें कि बच्चे का स्कूल आना-जाना सुरक्षित एवं समय की पाबंदी से हो।
9. अभिभावक-शिक्षक सभा में अवश्य उपस्थित हों।
10. संचार के लिए पूर्ण आवासीय एवं कार्यालयी पता फोन नंबर सहित अवश्य दें।
11. ध्यान रखें कि बच्चा पाठ्य सहगामी क्रियाओं में भाग ले।

प्रिय अभिभावकों ! बच्चे हमसे सीखते हैं। अतः हमें अनुकरणीय बनना होगा।

प्राचार्य

“Without hard work, nothing grows but weeds”

TO PARENTS

1. Please cooperate to ensure effective education for your ward/child. You are requested to—
 - (i) Provide conducive environment for studies at home.
 - (ii) Assist and guide your ward in doing his/her home-work.
 - (iii) Deposit fees as per rules, and on assigned dates.
 - (iv) Provide proper school uniform, text books and note-books.
2. Please check your ward's school diary regularly and ensure that the assigned home-work is done on time and do countersign the remarks made in it.
3. You are always welcome to the school to ensure the progress of your ward. But you are requested not to disturb the class during school hours. However you may contact the class-teacher and subject-teacher personally in the staff room.
4. Please send a leave application addressed to the Principal through the class-teacher prior to the absence of your ward duly signed by you. Half-day leave is not allowed.
5. Please ensure that your ward comes to school regularly in neat, clean and tidy school uniform.
6. Please don't send your ward to school when he/she is suffering from any Infectious disease.
7. Please ensure that your ward is escorted safely to school and back home.
8. Please attend the Parent Teacher Meetings held in the Vidyalaya regularly.
9. Please give your complete residential and official address with phone numbers to the vidyalaya for communication.
10. Please see that your ward participates actively in games/ sports, S.U.P.W. activities and other co-curricular activities held in school.

“ You must be the change you wish to see in the world”

Thank You.

(Mahatma Gandhi)

Parents Signature

“Education is the movement from darkness to light”

विद्यार्थियों के कर्तव्य

1. ज्ञान का अर्जन करें। शिक्षित और शिष्ट नागरिक बनें।
2. सभी विषयों की तैयारी समय पर करें। कक्षा कार्य, गृहकार्य पर ध्यान दें तथा इसकी जानकारी अपने माता-पिता को भी दें।
3. देश प्रेम के प्रति गहन आस्था रखें, विद्यालय एवं परिवार के प्रति जिम्मेदार बनें।
4. आत्मसम्मान को ठेस पहुँचाने वाली अभद्र भाषा, व्यवहार और कार्य को त्याग दें।
5. कक्षा में समय पर पहुँचें, पढ़ें। अति आवश्यक हो तो ही अध्यापक से पूछकर ही कक्षा से बाहर जाएँ अन्यथा नहीं।
6. सदैव साफ और स्वच्छ स्कूल ड्रेस पहनें।
7. सभी के साथ प्रेम व सौहार्द्रपूर्ण व्यवहार करें। प्राचार्य, अध्यापक एवं अपने से बड़ों का सम्मान करें।
8. बूढ़े, कमजोर, बीमार व्यक्तियों तथा छोटे बच्चों की सदा मदद करें।
9. अपना आई कार्ड, स्कूल डायरी, रिपोर्ट कार्ड की उपयोगिता समझें। संभाल कर रखें। पूछने पर प्रस्तुत करें।
10. दूसरों को उनके अच्छे कार्यों से पहचानना चाहिए न कि बाहरी सुन्दरता से क्योंकि अच्छा कार्य और व्यवहार ही व्यक्ति की सही पहचान है।
11. स्कूल प्रांगण, कक्षा और अपने घर को साफ और सुन्दर बनाने में अपना सहयोग दें।
12. आलस्य का त्याग करें, समय पर काम करने की आदत डालें।
13. अपना पाठ स्वयं पढ़ें, कठिनाइयाँ जानें तथा अध्यापक से समाधान पूछें।
14. प्राचार्य, अध्यापक एवं माता-पिता की आज्ञा का पालन करें।
15. अपने विद्यालय, घर व अपने सामान की देखभाल करें।
16. विद्यालय में पंक्तिबद्ध लाइन में ही जाएँ, सदा बाईं तरफ चलें।
17. उज्ज्वल भविष्य के लिए आज से ही परिश्रम करें।
18. अपना लक्ष्य निर्धारित करें, उसे पाने के लिए परिश्रम करें।
19. किसी भी बुरे व्यक्ति, बात या धारणा के आगे न झुकें।
20. अपनी भाषा, व्यवहार, विचार एवं कार्यों पर काबू रखें जिससे आप पर कोई अंगुली न उठे।
21. सभी बुरी बातों से बचें। न बुरा देखो, न बुरा सुनो, न बुरा बोलो।

“The surest way not to fail is to determine to succeed”

DUTIES OF A STUDENT

1. Acquire knowledge persistently in order to become an educated and cultured citizen.
2. Be accurate in taking down notes, assignments for home work and schedules for the next lessons. Attempt home work unaided and keep parents well-informed about the school assignments.
3. Cherish the honour of the nation, school, family and one's own and defend it by one's deeds, work and training.
4. Desist from the use of coarse expressions bad language and all such activities which may affect self-honour & image.
5. Enter the classroom and take one's place immediately after the bell rings. During the lesson, enter or leave the class room only when it is urgent and that too, with the teacher's permission.
6. Feel happy by being well-groomed and neatly dressed.
7. Greet fellow students, teachers, Principal and elders with polite salutations. Be respectful to everyone.
8. Help the old, the weak, the sick and small children.
9. Inculcate the habit of keeping your Library Card, School Diary and Progress Report Card carefully and produce them whenever required.
10. Judge others not by their looks but by their work, manners and helpful nature.
11. Keep your surroundings neat and tidy.
12. Lay aside laziness launch a campaign for punctuality.
13. Maintain order and cleanliness at home and in the classroom.
14. Note down your difficulties and be ready for the lesson before the teacher arrives.
15. Obey the instructions of the Principal and teachers of the School as well as of one's parents and seniors.
16. Protect School property. Personal belongings and belongings of the others.
17. Queue up while awaiting your turn or when moving in the corridors of the school.
18. Remember to stand up when a teacher, the Principal or a visitor enters or leaves the room.
19. Sit upright during the lesson. It helps to concentrate on the lesson. Do not lean on the elbows or slouch.
20. Toil hard today as the student life is the only period to shape your destiny.
21. Underscore your goals and set your priorities and channelize all your energies towards their accomplishment.
22. Venerate respect those who deserve it, rich or poor, weak or strong. Never bend your knees before.
23. Watch your words, watch your actions and watch your thoughts so that no finger is pointed at you.
24. Yield the best in the worst circumstances as every experience teachers you something good.
25. Zap all the negative emotions as they are your own enemies.

“There are no shortcuts to life's greatest achievements”

VIDYALAYA UNIFORM

SUMMER

Junior Boys

Classes I to V

Shirt : Blue, Grey, White and Red checkered * Mandarin collar Collar facing and Half sleeve edges in red and Red Placket.

Shorts : Plain grey Front with a patch and side hip pocket incorporated together Back with two welt pockets.

Junior Girls

Classes I & II

Tunic : Blue, Grey, White and Red checkered* Princess Peter pan collar, Contrasting collar and half sleeve edging.

Senior Boys (Secondary)

Classes VI to XII

Shirt : Blue, Grey, White and Red checkered* Placket shirt collar

Trousers : Plain grey pleats in front normal side pockets in front two welt pockets at the back.

Senior Girls (Middle and Secondary)

Classes III to VIII

Shirt : Blue, Grey, White and Red checkered* normal shirt collar Contrasting collar stand, over placket and half sleeve edges.

Skirt : Plain grey broad box pleated at front and back divided red stripe at the hem

Senior Girls

Classes IX to XII

Kurti : Blue, Grey, White and Red checkered* Mandarin collar with front opening above the waist sleeve edges and collar in red side slits with Waist Coat.

Bottom Wear : Trousers plain grey strait cut .

WINTER

Junior Boys

Classes I to V

Shirt (Woollen) : Blue, Grey, White and Red checkered * Mandarin collar Collar facing and Half sleeve edges in red and Red Placket.

Trousers (Woollen) : Plain grey Front with a patch and side hip pocket incorporated together Back with two welt pockets.

Jacket : Hooded full and half sleeved or/ Navy Blue V-Neck Sweater with red stripe in the neck and sleeve and waist.

“Difficult roads often lead to beautiful destinations”

Junior Girls

Classes I & II

Tunic : Blue, Grey, White and Red checkered* Princess Peter pan collar, Contrasting collar and full sleeve edging.

Shirt : Blue, Grey, White and Red checkered* Mandarin collar leggings grey.

Cardigan : Navy blue full sleeved/half sleeved with red lining.

Stockings : Blue stockings with red stripes.

Classes VI to XII

Shirt (Woollen) : Blue, Grey, White and Red checkered* Normal shirt collar.

Trousers : (Woollen) : Plain grey pleats in front normal side pockets in front two welt pockets at the back.

Jackets : Hooded full and half sleeved or / Navy blue V-neck sweater with red stripe in the neck and sleeve and waist.

Senior Girls (Middle & Secondary)

Classes III to VIII

Shirt : Blue, Grey, White and Red checkered* normal shirt collar Contrasting collar stand, over placket and sleeve edges.

Skirt : Plain Grey (Grey) leggings.

Jackets : Hooded full and half sleeved. **OR**

Cardigan : Navy blue full sleeved/half sleeved with red stripes.

Senior Girls

Classes IX to XII

Kurti (Woollen) : Blue, Grey, White and Red checkered* Mandarin collar with front opening above the waist full sleeve edges and collar in red side slits with waist coat.

Bottom Wear : Trousers plain grey strait cut.

Cardigan : Navy blue full sleeved/half sleeved with red stripes.

All Classes For Physical Education

House wise T Shirts with white collars with the colour options of blue, green, red and sun yellow and Navy Blue Track pants with white lining for both boys and girls.

Shoes : Common shoes for all days for both boys and girls. No canvas shoes, Grey socks with red lining for summer. Navy blue socks with red lining for winter.

Tie : Navy blue with Woven monogram.

Belt : Blue and Grey knitted fabric belt with monogram on the buckle.

Head Gear For The Sikh Boys : Trouser matching Turban with red colour fifty.

Scarf For Muslim Girls : Grey colour scarf matching with the bottom wear with red hem on the corners.

Hair Accessories for Girls : Red ribbon or hair bands can be used if required.

“They never fail who fall in a noble cause”

GENERAL INFORMATION

The Vidyalaya is run by Kendriya Vidyalaya Sangathan under the Ministry of Human Resource Development, Department of Education with an endeavour to facilitate children of Central Government Employees, Defence Personnel and employees of autonomous bodies who are liable to be transferred from one state to another state to receive uninterrupted educational facilities with easy accessibility to any Kendriya Vidyalaya in any part of the country.

The school embodies some of the good features of Public School with emphasis on Indian culture and values without raising the cost of education.

MEDIUM

The medium of instructions is bilingual. Mathematics and Science subjects are taught through English language and Social Studies through Hindi as well as English Language.

AFFILIATION

The Vidyalaya is affiliated to the Central Board of Secondary Education, Preet Vihar, New Delhi and prepares students for the All India Secondary School (Class X) Examination and All India Senior Secondary Certificate (Class XII) Examination of the Board.

ACADEMIC YEAR

The Academic year is from 1st April to 31st March.

ELIGIBILITY FOR ADMISSION

- (a) A child must be at least 5 years old on 31st March in the academic year in which admission is being sought for admission in Class I, Class II, Class III and Class IV. For subsequent Classes, the eligible age would be reckoned again with reference to 30th September with a proportionate increase over 5 years.
- (b) An upper age limit for admission is fixed as the minimum age limit plus 2 years.

METHOD OF ADMISSION

For classes I to VIII — No admission test would be conducted for admission to classes I to VIII. All applications received would be divided into five categories in order of priority to the extent vacancies available. For admission to Class IX except X, XI and XII an admission test would be conducted and a merit list is prepared for each category on priority basis separately.

“Poets are the unacknowledged legislators of the world”

SPECIAL PROVISION FOR ADMISSION FOR SINGLE GIRL CHILD

ADMISSION CLASS - I

After admitting the candidates up to full intake capacity as per norms, if there are single female children left among the unsuccessful applicants up to two single female children may be admitted in each section of Class - I over and above the class strength for admission under special provisions. For selection on this basis, inter se priority among such single female children shall be as per the categorization given in the Admission Guidelines.

ADMISSION IN CLASSES - VI ONWARDS

Single female children of employees coming under categories I - V may be admitted up to a maximum of two girls per class over and above the class strength for admissions under special provisions. In the event of there being more than two such applicants for a class, selection will be based on inter se priority for different categories as given in the Admission Guidelines.

EXAMINATION FOR CLASSES I & II

1. There is no formal examination for Classes I and II. The teacher will evaluate the students through continuous and comprehensive evaluation (CCE). The testing can be done simultaneously while teaching or separately. Most of the time the student will not be aware that they are being tested.
2. There will be minimum 8 cycles of CCE.
3. One cycle of CCE means that all the students of the class are tested in all the competencies.
4. They should obtain at least 'C' grade. If a child gets 'D' grade in some competencies, the teacher should repeat the cycle.
5. It is therefore recommended that tentatively 10 cycles of CCE should be planned in advance, so as to ensure that at least 8 cycles are completed by all the students securing at least Grade C in all the competencies by March.

“Heard melodies are sweet but those unheard are sweeter”

METHOD OF ADMISSIONS

METHOD OF ADMISSION IN CLASS - I

Out of the available seats of fresh admission 15% will be reserved for SC and 7.5% will be reserved for ST. The short fall in the number of seats reserved for SC and ST, will be worked out after considering number of SC/ST children admitted under RTE quota.

(1) **In first phase**, 10 seats (out of 40 seats) in Class I per section are to be filled as per RTE Provisions (25% of seats) and these 10 seats will be filled by draw of lots from all applications of SC/ST/EWS/BPL/OBC (Non-Creamy Layer) who are the resident of Neighborhood/Differently abled taken together.

(2) **In second phase**, remaining seats are to be filled as per existing Priority category system. The short fall in the seats reserved for SC/ST, if any shall be made good by admitting SC/ST applicants. **For example:** In a single Section School 6 seats are reserved for SC and 3 Seats for ST (15% for SC and 7.5% for ST). Assuming that, 2 SC candidates, 1 ST candidate and 1 Differently Abled candidate are admitted under RTE in the lottery system in first phase, then available SC seats will be considered as $6 - 2 = 4$ and ST seats will be $3 - 1 = 2$. The left out registered candidates from SC and ST category will be considered as per order of Priority categories for admission. In this case the remaining 24 seats will be available for admission under order of Priority of Category.

(3) Admissions for class I are being done through online mode & for other classes it is offline.

Composition of Committee for Offline Draw of lots :

Every Kendriya Vidyalaya will constitute a committee for the purpose of monitoring a system of Draw of Lots to be held in Class I or in any other class (for offline mode only) wherever such stage is reached when all candidates of a particular category or having same number of transfers cannot be accommodated against available number of seats.

FEE AND OTHER CONCESSIONS :

(a) No fee to be charged from the children admitted under the 25% quota prescribed under RTE Act 2009.

(b) Expenses on account of NCERT text book, note books, stationary, uniform and transport will be reimbursed on production of proper bills in respect of 25% of the children admitted under the RTE Provisions subject to the ceiling prescribed and availability of funds.

(c) Once the children are admitted in Class I under RTE Act, they will continue to enjoy exemptions and concessions till class VIII either in the same KV or any other K.V. moving on transfer as per RTE Act.

- (d) Address proof of the parent should be furnished at the time of the registration.
- (e) The employees who have the facility of fee reimbursement in their departments cannot claim RTE concessions.

METHOD OF ADMISSION IN CLASS II TO VIII :

Admission test shall not be conducted for admission to Class II to VIII and the admission may be granted based on Priority category system (1 to 5 or 6 as the case may be). If applications are more than the number of seats, lottery system will be followed in each category including single girl child quota (Class VI Onwards). 1. Principal Convener 2. Teacher Member (To be nominated by Principal) (3 & 4) Two parents (One lady) Members (One parent has to be from the candidates to be considered under section 12(1)(c) of RTE Act 2009) 5. VMC member Member (To be nominated by Chairman, VMC)

METHOD OF ADMISSION IN CLASS IX :

For admission to Class IX, an admission test shall be conducted and a merit list will be prepared for each category of priority separately. Admission shall be granted in the sequence of priority categories, in the order of merit.

- (a) Admission test shall be conducted in the subjects: Hindi, English, Maths, Social Science and Science.
- (b) There will be only one paper of Admission test of 3 Hours duration & 100 marks comprising Hindi, English, Maths, Social Science & Science each of 20 marks.
- (c) Candidates must secure 33% marks in aggregate to qualify. Students belonging to SC/ST/Divyang category (PH) will be eligible for admission on securing 25% in aggregate.

METHOD OF ADMISSIONS IN CLASS XI KV Students :

Admission in different streams viz Science, Commerce, Humanities of Class XI in KVs for KV students will be based on aggregate marks scored in class X exams as under :

- (a) **Science Stream** : A minimum of 60% Marks in aggregate of all subjects.
- (b) **Commerce** : A minimum of 55% Marks in aggregate of all subjects.
- (c) **Humanities Stream** : All students of KV if declared successful in class X exam.

Note :- If seats remain vacant in class XI even after admitting the children of KV/ neighboring KVs then the admissions to non-KV children may be granted on the same criteria, in the sequence of categories of priority.

However, there could be instances of lower enrolment in Class XI in some KVs, especially those located in hard stations and remote areas after applying the above criteria for admission. In such an eventuality, Principal of the KV concerned should send the proposal of lowering the eligibility criteria for various streams along with the details of registration, No. of eligible students, etc. to the Deputy Commissioner of the region. The Deputy Commissioner may use her/his discretion in lowering the eligibility criteria to the extent as indicated below.

KV Students : Admission in different streams viz Science, Commerce, Humanities of Class XI in KVs for KV students will be based on Marks scored in class X exams as under :

- (a) **Science Stream :** A minimum of 55% Marks in aggregate of all subjects.
- (b) **Commerce :** A minimum of 50% Marks in aggregate of all subjects.
- (c) **Humanities Stream :** All students of KV if declared successful in class X exam.

Note:- *If seats remain vacant in class XI even after admitting the children of KV/ neighboring KVs then the admissions to non - KV children may be granted on the same criteria, in the sequence of categories of priority.*

Concessions wherever applicable shall be incorporated while preparing the Merit List.

- (a) In case of two or more candidates obtaining equal marks in aggregate of all subjects, the inter-se merit of such candidates may be determined as follows :
 - (i) Candidates obtaining higher marks in Maths will get precedence in admission.
 - (ii) If two or more candidates have got the same marks in Maths, then the candidates securing higher marks in Maths and Science taken together will get precedence over the others.
 - (iii) In case of a tie between two or more candidates obtaining same marks in maths and science taken together, the student older in age as per the D.O.B will be given precedence over the other.
- (b) Principal may admit non-KV children to class XI only upto the permitted class strength (40). In case of KV Children, normally the class strength be restricted to 55. However to accommodate the eligible KV students over 55, efforts should be initiated to open additional sections.
- (c) A student who was earlier not found eligible for admission to a particular stream may be allowed fresh admission to a particular stream in class XI in the next academic session, if he/she improves his/her performance within one year from the same Board.

Note : *Informatics Practices as an elective subject is offered to all streams. Admission to this would be granted as per the combined merit list.*

Computer Science / Bio-Technology, wherever available as an elective subject, is to be offered to students of Science Stream and admission would be granted as per combined merit list. Multi-media & Web-Designing Technology (wherever available) as elective subject may be offered to students of all the streams (Commerce, Humanities & Science) as per combined merit list.

“Poets are the unacknowledged legislators of the world”

GRADING SYSTEM (A FIVE - POINT SCALE)

| Marks Range | Grade | Grade Point |
|--------------------|--------------|---------------------|
| 91-100 | A 1 | 8 |
| 81-90 | A 2 | 7 |
| 71-80 | B 1 | 6 |
| 61-70 | B 2 | 5 |
| 51-60 | C 1 | 4 |
| 41-50 | C 2 | 3 |
| 33-40 | D | 2 |
| 32 & Below | E | (Need Imporvement)1 |

FOR CLASSES III TO VIII

4.1 Scholastic Area : The assessment structure and examination for classes VI to VIII have been prepared in view of the provision of RTE-Act 2009 and comprises of two terms i.e. Term - 1 and 2 as explained below :

| Subjects | TERM- 1 (100 marks) (1st half of the session) | | TERM- 2 (100 marks) (2nd half of the session) | |
|--------------------|--|--|--|--|
| | 20 marks Periodic Assessment + 80 marks for Session Ending Exam | | 20 marks Periodic Assessment + 80 marks for Session Ending Exam | |
| Language 1 | PA 20 marks Exam | Half Yearly | PA 20 marks | Yearly Exam |
| Language 2 | ◆ Periodic Test 10 marks with | ◆ Written exam for 80 marks | ◆ Periodic Test ◆ 10 marks with | Written exam 80 marks with |
| Language 3 | Syllabus covered till | with syllabus covered till | syllabus covered till | syllabus coverage as below : |
| Mathematics | announcement of test dates by School | announcement of Half Yearly School | announcement of test dates by significant topics | Class VI : 10% of 1st term covering + entire syllabus of 2nd term |

“Temples are silent prayers of the earth to heaven”

| | | | | |
|-------------------------------|---|--|---|--|
| Science | ◆ Note Book Submission | | ◆ Note Book Submission | Class VII : 20% of 1st term covering significant topics + entire syllabus of 2nd term |
| Social Science | ◆ Note Book Submission | | ◆ Note Book Submission | Class VIII : 30% of 1st term covering significant topics + entire syllabus of 2nd term |
| Any other Subjects | 5 marks at term end ◆ Sub Enrichment 5 marks at term end | | 5 marks at term end ◆ Sub Enrichment 5 marks at term end | |

4.2 Subject Enrichment Activities : These are subject - specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

4.3 Languages : Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assesemnt of the languages.

4.4 Mathematics : For the activities in Mathematics, following links in CBSE website may be reffered to (click on the hyperlinks given below) :

Link 1 — Classes 3 and 8

Link 2 — Classes 3 and 8 (part 2)

Link 3 — Classes 3 and 8 (part 3)

“Prosperity gains friends, adversity tries them”

4.5 Science : Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Book. The following link in CBSE website may be referred to : [Science Activity class VIII.](#)

4.6 Social Science : Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

| Grading Scale for Scholastic Areas (Classes VI-VIII) | | Grading Scale for Scholastic Areas (Class - IX) | |
|---|-----------------------|--|------------|
| Marks Range | Grade | Marks Range | Grade |
| 91-100 | A1 | 91-100 | A1 |
| 81-90 | A2 | 81-90 | A2 |
| 71-80 | B1 | 71-80 | B1 |
| 61-70 | B2 | 61-70 | B2 |
| 51-60 | C1 | 51-60 | C1 |
| 41-50 | C2 | 41-50 | C2 |
| 33-40 | D | 33-40 | D |
| 32 & below | E (Needs improvement) | 32 & below | E (Failed) |

5. Co-Scholastic Activities (Classes VI-VIII) : For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-points grading scale (*A = Outstanding, B = Very Good and C = Fair*). The aspect of regularity, sincere participant, output and teamwork be the generic criteria for grading in the following co-scholastic activities :

- (a) Work Education— Work Education refers to skill-based activities resulting in goods or services useful to the community.
- (b) Art Education (Visual & Performing Art)
- (c) Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)

6. Discipline (Classes VI-VIII) : The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-points grading scale (*A = Outstanding, B = Very Good and C = Fair*).

“An honest man is the noblest work of god”

FOR CLASSES IX TO X

NOTE :

For class IX and X CBSE pattern will be followed. There will be three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of graded learning, three tests may be held as one being the midterm test, other two being premid and post midterm with portion of syllabus cumulatively covered. The average of the best two tests will be taken for final assessment.

A. Remodeled assessment structure effective from the Academic Year 2019-20 for Class X.

1. Scholastic Area

| Total 100 marks (Syllabus for assessment will be only Class - X) | | | | |
|--|---|---|---|--|
| Subjects | 80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject | 20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earn marked in each subject | | |
| | | Periodic Test (10 Marks) | Notebook Submission (5 Marks) | Subject Enrichment Activity (5 Marks) |
| | | (i) | (ii) | (iii) |
| Language 1 | Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only. Marks and Grades both will be awarded for individual subjects. 9-point grading will be same as followed by the Board in Class XII. | Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission. | This will cover : ♦ Regularity ♦ Assignment Completion ♦ Neatness & upkeep of notebook | Speaking & Listening Skills |
| Language 2 | | | | Speaking & Listening Skills |
| Science | | | | Practical Lab Work |
| Mathematics | | | | Maths Lab Practical |
| Social Science | | | | Map Work & Project Work |

| | |
|------------------------|--|
| 6th Additional Subject | Scheme of studies for 6th additional subject is detailed in Annexure - I Note : In case student opts a language as 6th additional subject the modalities defined for languages 1 and 2 shall be followed. |
|------------------------|--|

(i) Periodic Test (10 marks) :

The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre-mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100 % syllabus. The school will take the average of the best two tests for final marks submission.

(ii) Notebook submission (5 marks) :

notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the class room as well as assignment. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

(iii) Subject Enrichment Activities (5 marks) :

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Language : Activities conducted for subject enrichment in language should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics : The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science : The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science : Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

2. Co-Scholastic Activities :

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded as a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

| Activity | To be graded on a 5-point scale (A-E) in school | Areas and objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment) |
|---|---|--|
| Work Education or Pre-Vocational Education | By the concerned Teacher | Work education is a distinct curricular area for students for participant in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies) |
| Art Education | By the VA/PA or the concerned teacher | Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts. |
| Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.) | By the PE Teacher | Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-scarifice and health care. |

3. Discipline (Attendance, Sincerity, Behaviour, Values) :

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline had been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10 + 5 + 5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

Note : For class X, a new pattern of assessment will follow having an internal assessment of 20% and 80% external assessment as weightage as notified by the CBSE through letter under reference.

FOR CLASS - XI

For class XI, a new pattern of assessment will follow having two components : Overall Assessment and Session Ending Assessment of 50% weightage each. Overall Assessment includes Periodic Tests and Half Yearly examination. Year ending examination includes complete syllabus in theory and practical / project. The qualifying marks in each subject will be 33%. In a subject involving practical work a student must obtain 33% marks in theory and 33% mark in practicals separately in addition to 33% marks in aggregate, in order to qualify in that subject. Existing provisions of compartmental examination will remain the same.

FOR CLASS - XII

For class XII the Board will conduct the external examinations at the end of class XII. pattern of class XI for Periodic Test and Half Yearly will be followed in class XII also.

ATTENDANCE

For the successful implementation of the academic Programme regular and punctual attendance is imperative.

“To succeed in the world you must appear to have succeeded already”

अतिरिक्त विषय (छठवां विषय)

| कुल अंक 100 (पाठ्यक्रम का मूल्यांकन केवल कक्षा X के लिए किया जाएगा) | | |
|--|---|---|
| विषय | बोर्ड परीक्षा | आंतरिक मूल्यांकन |
| | विद्यार्थी को बोर्ड परीक्षा में प्रत्येक विषय में निर्धारित अंको में से 33 प्रतिशत अंक प्राप्त करने होंगे। जिसमें केवल कक्षा 10 के विषय का 100 प्रतिशत पाठ्यक्रम समाहित हो जाए। | विद्यार्थी को आंतरिक मूल्यांकन में प्रत्येक विषय में निर्धारित अंको में से 33 प्रतिशत अंक प्राप्त करने होंगे। |
| भाषा | भाषा 1 व 2 के मामले में परिभाषित (निर्दिष्ट) तौर-तरीकों का ही अनुपालन किया जाएगा। | |
| गृह विज्ञान | बोर्ड कक्षा X परीक्षा 75 अंक | प्रायोगिक परीक्षा 25 अंक |
| एफआईटी/आईसीटी | बोर्ड कक्षा X परीक्षा 40 अंक | प्रायोगिक परीक्षा 60 अंक |
| एलिमेन्ट आफ बिजनेस | बोर्ड कक्षा X परीक्षा 100 अंक | लागू नहीं |
| एलिमेन्ट ऑफ बुक कीपिंग एंड एकाउंटेंसी | बोर्ड कक्षा X परीक्षा 100 अंक | लागू नहीं |
| ई-पब्लिशिंग एंड ई-ऑफिस अंग्रेजी अथवा हिन्दी | बोर्ड कक्षा X परीक्षा 30 अंक | प्रायोगिक परीक्षा 70 अंक |
| पेंटिंग | बोर्ड कक्षा X परीक्षा 100 अंक | लागू नहीं |
| कर्नाटक संगीत | बोर्ड कक्षा X परीक्षा 25 अंक | प्रायोगिक परीक्षा 75 अंक |
| हिन्दुस्तानी संगीत | बोर्ड कक्षा X परीक्षा 25 अंक | प्रायोगिक परीक्षा 75 अंक |
| एनसीसी | बोर्ड कक्षा X परीक्षा 70 अंक | वीर्षिक प्रशिक्षण कैंप 30 अंक |

नोट

- * 6ठें अतिरिक्त विषय के रूप में भाषा का चयन करने वाले विद्यार्थी भाषा 1 व भाषा 2 हेतु मुख्य परिपत्र में निर्दिष्ट तौर-तरीकों का अनुपालन करेंगे।
- * हिन्दुस्तानी संगीत (75 अंक), कर्नाटक संगीत (75 अंक), गृह विज्ञान (25 अंक), वाणिज्य के अन्तर्गत ई-पब्लिशिंग एवं ई-ऑफिस ("अंग्रेजी अथवा हिन्दी" में से एक वैकल्पक) (70 अंक), एफ. टी. आई. / आई. सी.टी. (60 अंक) की प्रायोगिक परीक्षा स्कूल द्वारा आयोजित की जाएगी तथा इनके अंक बोर्ड को सूचित किए जाएंगे। उपलब्ध विकल्प एवं अंकों के विभक्तीकरण के सम्बन्ध में अधिक विवरण के लिए कृपया सम्बन्धित माध्यमिक पाठ्यक्रम दस्तावेज (Secondary Curriculam Vol. I) 2017-18 का अवलोकन करें।

THEREFORE

- (a) Student should obtain prior permission of the class teacher for not attending the classes. If prior permission is not obtained due to unavoidable circumstances, an application for leave should be sent to the class teacher the same day or latest by next day.
- (b) All applications for leave are to be signed by the parent.
- (c) Applications for leave on medical ground is to be supported with an authentic medical certificate.
- (d) Student suffering from infectious disease will not be allowed to attend the classes or to appear in the examination.
- (e) If the attendance is less than the prescribed percentage *i.e.* 75% of the total working days (including attendance put in a previous school, if the student has been admitted on transfer) the student will not be allowed to appear at the Annual Examination.
- (f) A prolonged absence (without application for leave) for ten consecutive days will result in struck off the name from the rolls.

CONDONATION

A minimum of 75% of the total attendance of the academic session would be necessary to appear at the Annual Examination. In case of genuine illness, if supported with Medical Certificate from a Government Hospital or on account of — Participation in Vidyalaya / Inter — Vidyalaya activities or any other reason beyond the control of the student, the authority concerned shall be competent to condone shortage of attendance.

“Fortune favours the brave”

SCHEME OF STUDIES

CLASSES I to V

English, Hindi, Maths, Environmental Studies, Computer, SUPW, Health and Physical Education, Music.

CLASSES VI to VIII

English, Hindi, General Science, Social Studies, Maths, Sanskrit, Art Education, Work Experience, Computer, Health and Physical Education, Life Skill Education.

CLASSES IX and X

English (Course A), Hindi (Course A), Science, Social Studies, Maths, Art Education, Work Experience, Health and Physical Education, General Studies, Additional Language — Sanskrit.

CLASSES XI and XII — SCIENCE GROUP

COMPULSORY CORE SUBJECTS

English / Hindi / Sanskrit, Work Experience, General Studies.

ELECTIVE (ANY FOUR) OF THE FOLLOWING

Physics, Chemistry, Biology, Mathematics, Informatics Practices, Computer Science, Economics.

ADDITIONAL SIXTH SUBJECT (ANY ONE OF THE FOLLOWING)

Any Regional / Foreign Language other than that offered as Compulsory Core Language, Physical Education, Political Science, Music and Fine Arts.

CLASSES XI & XII — COMMERCE GROUP

COMPULSORY CORE SUBJECTS

English / Hindi / Sanskrit, Work Experience, General Studies.

ELECTIVE (ANY FOUR) OF THE FOLLOWING

Accountancy, Business Studies, Mathematics, Geography, Informatics Practices, Computer Science, Economics, Language other than that offered as Compulsory Core Language

ADDITIONAL SIXTH SUBJECT (ANY ONE OF THE FOLLOWING)

Any Regional / Foreign Language as per CBSE norms, Physical Education, Political Science, Music & Fine Arts.

“करत करत अभ्यास के जड़मति होत सुजान, रसरी आवत जात के, सिल पर पड़त निशान”

Revised Fee Structure— Vide KVS letter No. 110240/01/2013/KVS (Budget) W.E.F. 01-04-2013

| Classes | Tuition Fee | Computer Fund | VVN | Total Monthly | Total Quarterly | Remarks |
|---|-------------|---------------|-----|---------------------------------|----------------------------------|---|
| I to II | Nil | Nil | 500 | 500 | 1500 | Nil |
| III to VIII | Nil | 100 | 500 | 600 | 1800 | Nil |
| IX, X (Girls, SC/ST candidates, KV Wards) | Nil | 100 | 500 | 600 | 1800 | Nil |
| IX & X (Boys) | 200 | 100 | 500 | 800 | 2400 | Nil |
| XI Comm., XII Comm. (Girls, SC/ST candidates, KV wards) | Nil | 100/150* | 500 | 600 650 *with IP/Comp. Sc. | 1800 1950 *with IP/ Comp. Sc. | *Those who opt. with IP/Comp. Sc. as one of the electives |
| XI Commerce, XII Commerce (Boys) | 300 | 100/150* | 500 | 900 950 *with IP/Comp. Sc. | 2700 2850 *with IP/ Comp. Sc. | *Those who opt. with IP/Comp. Sc. as one of the electives |
| XI Sc., XII Sc. (Girls, SC/ST candidates, KV wards) | Nil | 100/150* | 500 | 600 650 *with IP/Comp. Sc. | 1800 1950 *with IP/ Comp. Sc. | *Those who opt. with IP/Comp. Sc. as one of the electives |
| XI Science, XII Science (Boys) | 400 | 100/150* | 500 | 1000 1050 *with IP/Comp. Sc. | 3000 3150 *with IP/ Comp. Sc. | *Those who opt. with IP/Comp. Sc. as one of the electives |
| Admission Fee | Rs. 25.00 | | | | | |
| Readmission Fee | Rs. 100.00 | | | | | |

Note :-

- Children of parents, who are living below poverty line, up to two children and having BPL card exempted from the payment of Tuitions Fee & Computer Fund.
 - Disabled students (Subject to the condition laid down in KVS Letter No. F125-19/2007-08/KVS (Budget) dt. 15.10.2009) exempted from the payment of Tuitions Fee & VVN.
 - All girl students from classes VI to XII who happen to be the only child of their parents (w.e.f. 01.01.2006 from VVN & Computer Fund) exempted from the payment of Tuitions Fee, VVN and Computer Fund.
 - Exemption of various types of fees mentioned above will not be allowed hence forth to the children of Govt. employees as they are getting reimbursement from their department.
1. Prpspectus/Registration from : Free Of Cost
 2. Fee must be deposited in the bank between 10th to 14th of every quarter. Late fee fine will be charged @ Rs. 5/- per day for VVN and SF separately from 16th to the last working day of the month. (*) Name will be stuck off on the last working day of the month and re-admission will be granted on parent's written request on paying Re-admission Fee and late fee fine.
 3. No fee will be accepted by the bank after 15th of the concerned and after 15th the fee along with fine will be deposited in the Vidyalaya.

CATEGORY WISE EXEMPTION FORM THE PAYMENT OF TUITION FEE, VVN AND COMPUTER FUND

| Category | Tuition Fees | Computer Fund | VVN Contribution |
|--|--|---------------|------------------|
| Girls students from class I to XII | Exempted | | No Exemption |
| SC /ST students | Exempted | | No Exemption |
| Children of KVS employees | Exempted | | No Exemption |
| Children of officers and men of armed forces and Paramilitary personnel killed or disabled during the hostilities 1962; 1965; 1999 and as well as to the children of Defence Personnel of Indian Peace Keeping Force (IPKF) in Sri Lanka and personnel of armed forces killed or disabled in "Operation Meghdoot" in Siachen area and "Operation Vijya" in Kargil | Exempted | No Exemption | Exempted |
| Concession of exemption from payment of tuition fee, (VVN and Computer Fund) is also extended to the children of Armed Forces and Para Military Forces personnel whose parents were killed / declared missing or permanently disabled during any counter insurgency operation in India or abroad. Provided the children produce the certificate granted by the concerned Ministry. | Exempted | Exempted | Exempted |
| Children of parents, who are living below poverty line, up to two children and having BPL card | Exempted | No Exemption | Exempted |
| Disabled students (Subject to the condition laid down in KVS Letter No. F. F125-19/2007-08/KVS (Budget) dt. 15/10/2009). | Exempted | | Exempted |
| All girl students from classes VI to XII who happen to be the only child of their parents (w.e.f. 01.01.2006 from VVN & Computer Fund.) | Exempted | Exempted | Exempted |
| Emergency Assistance to the students | Exemption of VVN for one academic session is allowed | | |

Note :

1. Exemption for various types of fees mentioned above will not be allowed hence forth to the children of Govt. employees (Including Kendriya Vidyalaya Sangathan employees) as they are getting reimbursement from their departments.
2. Kendriya Vidyalaya under project sector are authorised to implement their own differential fee structure vide KVS Letter No. 6-1/91-KVS (Budget) dt. 11.11.1999.
3. In addition, provisions incorporated in Article 123-124 of Education Code for Kendriya Vidyalaya regarding fee exemption will be extended hither to enforce.

"गुरु गोविन्द दोऊ खड़े काके लागू पाएँ, बलिहारी गुरु आपनो, गोविन्द दियो बताये"

ADMISSION / RE-ADMISSION FEE

An Admission Fee of ₹ 25 shall be paid at the time of fresh admission to the school.

An Admission Fee of ₹ 25 is also charged on for transfer from other Kendriya Vidyalaya.

Re-Admission Fee ₹ 100 for name struck off due to any reason.

MODE OF PAYMENT

- 1 Fees will be paid through Union Bank through online mode of payment under Union Fee Pay (a fee collection system of Union Bank of India).
- 2 Fees can be paid through offline as well as online modes.
- 3 Parents can make payment of fees through any credit cards* or any bank debit card or any bank internet banking.

Note : *Payment through any credit card will be charged 1.5% extra by Union Bank Of India.

FINE

Fees have to be paid between 1st day to 15th of the beginning of the quarter. In case ,where the payment of fees has not been done till 15th of that month ,fine (Rs 5/- per day for Tution fees and / or Higher contribution (Rs 5/- per day) or both which ever is applicable will be levied. The student's name will be struck off if the fee is not deposited till 31st of the month.

Ist Quarter - April to June

II Quarter - July to September

IIIrd Quarter - Octoberto December

IV Quarter - January to March

SCHOOL LIBRARY and READING ROOM

Each child is expected to make full use of the school library and the reading room. He / She shall get one book issued at a time for one week on his / her card. He / She may be allowed to have two books issued at a time on special recommendation of

"A wicked man is his own hell"

the class teacher. Children shall observe the rules of the Library / Reading Room as enforced from time to time. If a student fails to return the book loaned to him within the due date, a fine at the rate of ₹ 1 book per week from the date of return shall be levied in the case of willful delay only. They should keep the library card safe and take it back when they return the book. A second card shall be issued only on payment of ₹ 1 as a fine. This money will be deposited in the Pupil's Fund.

SCHOOLACTIVITIES

The House System : The school provides all opportunities to every child for the physical, moral & mental development & with this end in view, the House System has been introduced & all the co-curricular & sports activities & organized housewise in the School.

1. **Physical** — The school has arrangements to provide the following games and sports for the physical development students : Football, Hockey, Volley Ball, Badminton, Table Tennis, Athletics, Kho-Kho, Kabaddi, Basket-Ball.
2. **Literary** — Debates, Essay Writing, Recitation, Declamation, Dialogues, Quiz, Antakshari, Sudoku etc.
3. **Social & Cultural** — Music (Vocal & Instrument), Dancing, Exhibition, Science Fair, Dramatics etc.
4. **Scouts & Guides** 5. **Science Club** 6. **Nature Club**
7. **Adventure Activities** 8. **AEP** 9. **SPIC MACAY**
10. **Life Skill**

TRUST YOURSELF. BE CONFIDENT. YOU CAN ACHIEVE YOUR TARGET THROUGH REGULAR HARD WORK.

1. Plan up daily time table.
2. Give equal weightage to each subject.
3. Start your day with difficult subject.
4. Try to understand subject matter and memorise the portion you have studied.
5. Include Break time in between each task for short relaxation.
6. Strike off the completed task.
7. Always stick to your time table.
8. Go through the portion of lesson before it starts in the class.
9. At the end of the note, write main points as heading / summary.

“It is never to late to mend”

छुट्टियों की सूची 2019 / LIST OF HOLIDAYS 2019

| S.No. | अवकाश / Holiday | दिनांक / Date | दिन / Day | RH/GH |
|--|---|---------------|--------------------|-------|
| 1 | गणतंत्र दिवस / Republic Day | 26-01-2019 | शनिवार / Saturday | GH |
| 2 | महा शिवरात्रि / Maha Shivratri | 04-03-2019 | सोमवार / Monday | GH |
| 3 | होलीका दहन / Holika Dahan | 20-03-2019 | बुधवार / Wednesday | RH |
| 4 | होली / Holi | 21-03-2019 | गुरुवार / Thursday | GH |
| 5 | गुडी पडवा / Guddi Purva | 06-04-2019 | शनिवार / Saturday | RH |
| 6 | महावीर जयंती / Mahavir Jayanti | 17-04-2019 | बुधवार / Wednesday | GH |
| 7 | गुड फ्राइडे / Good Friday | 19-04-2019 | शुक्रवार / Friday | GH |
| ग्रीष्मकालीन अवकाश 10 मई 2019 से 18 जून 2019 तक 40 दिन | | | | |
| 8 | बुद्ध पुर्णिमा / Buddha Purnima | 18-05-2019 | शनिवार / Saturday | GH |
| 9 | ईदुल फितर / Idu'l Fitr | 05-06-2019 | बुधवार / Wednesday | GH |
| 10 | ईदुलजुहा / Id-ul-Zuha(Bakrid) | 12-08-2019 | सोमवार / Monday | GH |
| 11 | स्वतंत्रता दिवस / Independence Day | 15-08-2019 | गुरुवार / Thursday | GH |
| 12 | जन्माष्टमी / Janmasthmi | 24-08-2019 | शनिवार / Saturday | RH |
| 13 | गणेश चतुर्थी / Ganesh Chatuthi | 02-09-2019 | सोमवार / Monday | RH |
| 14 | मुहर्रम / Muharram | 10-09-2019 | मंगलवार / Tuesday | GH |
| 15 | गांधी जयंती / Mahatma Gandhi's Birthday | 02-10-2019 | बुधवार / Wednesday | GH |
| शरदकालीन अवकाश 06 अक्टूबर 2019 से 15 अक्टूबर 2019 तक 10 दिन | | | | |
| 16 | दशहरा (महा नवमी) / Dussehra | 07-10-2019 | सोमवार / Monday | GH |
| 17 | दशहरा / Dussehra | 08-10-2019 | मंगलवार / Tuesday | GH |
| 18 | करवाचौथ / Karva Chouth | 17-10-2019 | गुरुवार / Thursday | RH |
| 19 | दीपावली / Diwali (Deepavali) | 27-10-2019 | रविवार / Sunday | GH |
| 20 | गोवर्धन पूजा / Govardhan Puja | 28-10-2019 | सोमवार / Monday | RH |
| 21 | भैया दूज / Bhai Duj | 29-10-2019 | मंगलवार / Friday | RH |
| 22 | मिलादउननबी / Milad-Un-Nabi or Id-e-Milad (Birthday of Prophet Mohammad) | 10-11-2019 | रविवार / Sunday | GH |
| 23 | गुरुनानक जयंती / Guru Nanak's Birthday | 12-11-2019 | मंगलवार / Tuesday | GH |
| शीतकालीन अवकाश 22 दिसम्बर 2019 से 10 जनवरी 2020 तक 20 दिन | | | | |
| 24 | क्रिसमस दिवस / Christmas Day | 25-12-2019 | बुधवार / Tuesday | GH |
| * | एक आर.एच. अवकाश वार्षिक खेल-कूद / वार्षिक दिवस हेतु आरक्षित | | | |

“The busy have no time for tears”

| Days | Ist Period | 2nd Period | 3rd Period | 4th Period | RECESS | 5th Period | 6th Period | 7th Period | 8th Period |
|-----------|------------|------------|------------|------------|---------------|------------|------------|------------|------------|
| Monday | | | | | | | | | |
| Tuesday | | | | | | | | | |
| Wednesday | | | | | | | | | |
| Thursday | | | | | | | | | |
| Friday | | | | | | | | | |
| Saturday | | | | | | | | | |

TIME TABLE

**पाठ्य सहगामी क्रिया-कलाप / CCA CALENDAR OF ACTIVITIES
(PRIMARY SECTION) 2019-20**

| Date/Month | Name of Activities |
|-----------------------|--|
| April-2019 | |
| 05/04/2019 | House Formation |
| 12/04/2019 | House Meeting & Nomination of House Captains |
| 26/04/2019 | Hindi Calligraphy |
| May-2019 | |
| 03/05/2019 | File / Folder / Decoration / Hindi Drama |
| June-2019 | |
| 21/06/2019 | English Handwriting Competition |
| 28/06/2019 | Rangoli Making |
| July-2019 | |
| 05/07/2019 | Class Board & House Board Decoration |
| 12/07/2019 | Greeting Card Making / Decoration |
| 19/07/2019 | Investiture Ceremony for Student Council |
| 26/07/2019 | House Meeting |
| August-2019 | |
| 02/08/2019 | Poster Making / Slogan Writing (Van Mahotsav) |
| 09/08/2019 | Rakhi Making |
| 16/08/2019 | English Extempore |
| 23/08/2019 | Solo Song |
| September-2019 | |
| 06/09/2019 | Pot / Diya Decoration |
| 13/09/2019 | Essay Writing (Hindi) |
| 14/09/2019 | Activity Related to Hindi Pakhwara - Poem Recitation, Slogan Writing |
| 20/09/2019 | To Kahani Kathan Nanadh Lekhan, Hindi Quiz, Hindi Essay etc. |
| October-2019 | |
| 04/10/2019 | Preparation of Group Song |
| 18/10/2019 | Group Song |
| 25/10/2019 | Class Magazine Decoration |
| November-2019 | |
| 01/11/2019 | Cooking Without Fire / Best Out of Waste |
| 08/11/2019 | Collage Making |
| 15/11/2019 | Quiz Competition (General Knowledge) |
| 22/11/2019 | Essay Writing (English) |
| December-2019 | |
| 09/12/2019 | Solo Dance |
| 13/12/2019 | Preparation for Group Dance / English Drama |
| 20/12/2019 | Group Dance |

*Note : This is only a tentative suggested plan. There may be changes as on when required or notified by the KVS/
Govt. of India and interest of school.*

**पाठ्य सहगामी क्रिया-कलाप / CCA CALENDAR OF ACTIVITIES
(SECONDARY SECTION) 2019-20**

| Date/Month | Name of Activities |
|-----------------------|---|
| April-2019 | |
| 06/04/2019 | House Formation |
| 20/04/2019 | House Meeting & Nomination of House Captains |
| 27/04/2019 | Hindi Calligraphy |
| May-2019 | |
| 04/05/2019 | Slogan Writing |
| June-2019 | |
| 22/06/2019 | English Hindi Writing Competition |
| 29/06/2019 | Rangoli Making |
| July-2019 | |
| 06/07/2019 | Class Board Decoration |
| 13/07/2019 | File / Folder Decoration / Hindi Drama |
| 20/07/2019 | Greeting Card Making / Decoration / Solo Dance |
| 27/07/2019 | Investiture Ceremony for Student Council |
| August-2019 | |
| 03/08/2019 | Poster Making / Slogan Writing (Van Mahotsav) |
| 17/08/2019 | English Extempore |
| 31/08/2019 | Solo Song |
| September-2019 | |
| 07/09/2019 | Pot / Diya Decoration |
| 07/09/2019 | Essay Writing (Hindi) |
| 14/09/2019 | Activity Related to Hindi Pakhwara - Poem Recitation, Slogan Writing |
| To 21/09/2019 | |
| 28/09/2019 | Kahani Kathan Nanadh Lekhan, Hindi Quiz, Hindi Essay etc. |
| October-2019 | |
| 05/10/2019 | Preparation of Group Song |
| 19/10/2019 | Group Song |
| 26/10/2019 | Class Magazine Decoration / Preparation for Group Dance / English Drama |
| November-2019 | |
| 16/11/2019 | Cooking Without Fire / Best Out of Waste / Group Dance |
| 23/11/2019 | Collage Making |
| December-2019 | |
| 02/12/2019 | Rakhi Making |
| 07/12/2019 | Quiz Competition (General Knowledge) |
| 21/12/2019 | Essay Writing (English) |

Note : This is only a tentative suggested plan. There may be changes as on when required or notified by the KVS/ Govt. of India and interest of school.

विद्यालय कर्मचारियों की सूची / Vidyalaya Staff List

| क्र.सं. | कर्मचारी का नाम | पद |
|---------|------------------------------|-------------------------------|
| 1 | डॉ. वन्दना शेखर | प्राचार्या |
| 2 | श्रीमती सुमन पोरवाल | पी.जी.टी. (भौतिक विज्ञान) |
| 3 | श्रीमती वंदना दीपक शुक्ला | पी.जी.टी. (अंग्रेजी) |
| 4 | श्रीमती अंजुम | पी.जी.टी. (हिन्दी) |
| 5 | श्री पुरुषोत्तम कुमार शुक्ला | पी.जी.टी. (अर्थशास्त्र) |
| 6 | श्री दीपक त्रिपाठी | पी.जी.टी. (कम्प्यूटर विज्ञान) |
| 7 | श्रीमती ममता सिंह | पी.जी.टी. (वाणिज्य) |
| 8 | श्री हरिबाबू गुप्ता | पी.जी.टी. (गणित) |
| 9 | श्री ब्रजेश कुमार पाण्डेय | पी.जी.टी. (जीव विज्ञान) |
| 10 | श्री आमिर हुसैन | पी.जी.टी. (रसायन विज्ञान) |
| 11 | श्री बाल मुकुंद | टी.जी.टी. (समाजिक विज्ञान) |
| 12 | रिक्त | टी.जी.टी. (संस्कृत) |
| 13 | श्री कौशल कुमार | टी.जी.टी. (गणित) |
| 14 | श्री रमेश चन्द्रा | टी.जी.टी. (समाजिक विज्ञान) |
| 15 | श्रीमती गीतांजली राजपूत | टी.जी.टी. (गणित) |
| 16 | श्री प्रमोद कुमार शर्मा | टी.जी.टी. (हिन्दी) |
| 17 | श्रीमती ऐलिजाबेथ फासिस | टी.जी.टी. (अंग्रेजी) |
| 18 | रिक्त | टी.जी.टी. (अंग्रेजी) |
| 19 | रिक्त | टी.जी.टी. (विज्ञान) |
| 20 | संजय सक्सेना | टी.जी.टी. (कार्यानुभव) |
| 21 | पंकज हयारण | टी.जी.टी. (पी एण्ड एच.ई.) |
| 22 | श्रीमती नीलम गोस्वामी | लाईब्रेरियन - |
| 23 | श्रीमती दीपा सैनी | टी.जी.टी. (कला) |
| 24 | रिक्त | मुख्याध्यापक |
| 25 | श्री अशोक कुमार शर्मा | प्राथमिक शिक्षक |
| 26 | श्रीमती ममता ढीगरा | प्राथमिक शिक्षिका |
| 27 | श्रीमती साधना खरे | प्राथमिक शिक्षिका |

| क्र.सं. | कर्मचारी का नाम | पद |
|---------|---------------------------|-------------------------|
| 28 | श्रीमती नीरु अग्रवाल | प्राथमिक शिक्षिका |
| 29 | श्रीमती प्रियंका उपाध्याय | प्राथमिक शिक्षिका |
| 30 | रिक्त | प्राथमिक शिक्षिका |
| 31 | रिक्त | प्राथमिक शिक्षिका |
| 32 | रिक्त | प्राथमिक शिक्षक |
| 33 | रिक्त | प्राथमिक शिक्षक |
| 34 | श्री गौरव अभंकर | प्राथमिक शिक्षक (संगीत) |
| 35 | श्री राहुल श्रीवास्तव | वरिष्ठ सचिवालय सहायक |
| 36 | रिक्त | कनिष्ठ सचिवालय सहायक |
| 37 | श्री भगवान दास | सब-स्टाफ |
| 38 | श्री बाबू प्रसाद यादव | सब-स्टाफ |
| 39 | श्री हरप्रसाद | सब-स्टाफ |
| 40 | श्री राम सेवक | सब-स्टाफ |
| 41 | श्री आत्माराम | सब-स्टाफ |
| 42 | श्री जगत राम | सब-स्टाफ |
| 43 | श्री अनिल कुमार | सब-स्टाफ |
| | | |
| | | |

Medical Check up (to be filled by Doctor)

| Date of Examination | 1st Checkup | 2nd Checkup |
|---|-------------|-------------|
| Class/Section | | |
| | | |
| Height (in cms.) | | |
| Weight (in Kgs.) | | |
| Anaemia | | |
| Skin, Nails & Hairs | | |
| Eyes (Vision) $\left\{ \begin{array}{l} \text{Rt. eye} \\ \text{Lt. eye} \end{array} \right.$ | | |
| Ear | | |
| Nose | | |
| Throat | | |
| Teeth & Gums | | |
| | | |
| Locomotor System | | |
| Abdomen | | |
| Respiratory System | | |
| Cardiovascular System | | |
| Central Nervous System | | |
| Others | | |
| Doctors Remarks | | |
| Signature | | |
| Class Teacher's Sign. | | |
| Principal's Sign. | | |
| Parent's Sign. | | |

Signs & Symptoms

(To be filled by the teacher / student please tick if applicable)

- Child constantly scratches the head.
- Child rubs eyes.
- Child complains of frequent headache.
- Child cannot see what is written on the board.
- Child constantly pokes fingers or pulls ear.
- Teeth look black or rotten.
- Breath has a bad odour.
- Cracks at corners of mouth.
- Child tends to breath through his mouth.
- Child bites Nails.
- White Patches.
- Limping Gait.
- Child gets attacks of breathlessness.
- Frequent Urination.
- Diarrhoea.
- Vomiting.
- Child stammers & can not speak properly.
- Blood passed with stools.
- Episodes of fainting. Esp. in summers.
- Any other problem.

N=Normal, O=Needs Observations, R= Referred for Treatment

| INVESTIGATIONS | | | Immunization Status | | | |
|--|-----------|--|---|---|--|---------------|
| Date | | | Immunization | Age to be given | Due on (Date) | Given on Date |
| Hb. | | | DT + Polio Booster डी.टी. + पोलियो | 5 Yrs. (Class I) | | |
| TLC | | | Hepatitis B हेपेटाइटिस-बी | On an elected Date | | |
| DLC | | | | 1 Month Later | | |
| ESR | | | | | 6 Months Later | |
| Blood Sugar | | | Typhoid (Every 3 Yrs.) टायफाईड | 2 Yr. onwards or on an elected date | | |
| Urine Exam. | | | | 5 Yr. (Class I) | | |
| Stool Exam. | | | | 8 Yr. (Class IV) | | |
| | | | | 11 Yr. (Class VII) | | |
| Others | | | *Tetanus टिटनेस | 10 Yrs. (Class VI) | | |
| | | | | 15 Yrs. (Class XI) | | |
| | | | Hepatitis-A हेपेटाइटिस-ए | 2 Yrs. onwards or on an elected date | | |
| | | | | 6 months later | | |
| | | | | Chicken Pox छोटी माता | 1 Yr. onwards or on an elected date | |
| 2 Months later (above 13 yrs only) | | | | | | |
| 24 Hours Vaccination Helpline +91 (00) 9810055655 | | | *Free Conditions apply. Please attach photocopy of Immunization Card. V = Vaccinated, D = Vaccination Due, ? = Now Know | | | |
| Date | Follow up | | | | | |
| | | | | | | |

INFORMATION ABOUT HOLIDAYS

The School will remain closed on

Due to

Parent's Signature

Teacher's Signature

The School will remain closed on

Due to

Parent's Signature

Teacher's Signature

The School will remain closed on

Due to

Parent's Signature

Teacher's Signature

The School will remain closed on

Due to

Parent's Signature

Teacher's Signature

The School will remain closed on

Due to

Parent's Signature

Teacher's Signature

The School will remain closed on

Due to

Parent's Signature

Teacher's Signature

INFORMATION ABOUT PTM

You are requested to attended Parent Teacher Meeting on
at in connection with the performance of your ward.

Parent's Signature

Teacher's Signature

You are requested to attended Parent Teacher Meeting on
at in connection with the performance of your ward.

Parent's Signature

Teacher's Signature

You are requested to attended Parent Teacher Meeting on
at in connection with the performance of your ward.

Parent's Signature

Teacher's Signature

You are requested to attended Parent Teacher Meeting on
at in connection with the performance of your ward.

Parent's Signature

Teacher's Signature

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at in connection with the performance of your ward.

Parent's Signature

Teacher's Signature

You are requested to attended Parent Teacher Meeting on
at in connection with the performance of your ward.

Parent's Signature

Teacher's Signature

गृह कार्य / HOME ASSIGNMENTS

विषय / Subject

दिनांक / Date

गृह कार्य / HOME ASSIGNMENTS

विषय / Subject

दिनांक / Date